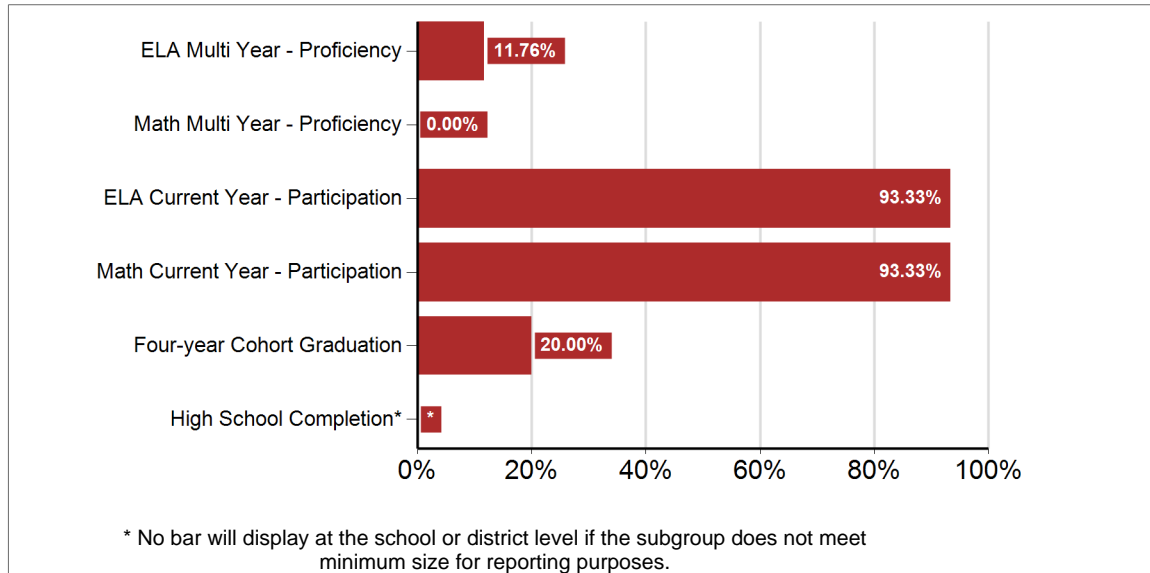


**Sioux Falls 49-5 | Flex - 45**




**School Classification:** To Be Determined

**Title I Designation:** Non-Title I

**Performance Indicators**



**School Performance Index**

<b>SPI Total Points</b>	
	<b>16.83%</b>
11.78 out of possible 70	
<b>College and Career Readiness</b>	
	<b>0.00%</b>
Because of special circumstances, this school is exempt from certain indicator(s).	
<b>High School Completion Indicator</b>	
	<b>31.43%</b>
9.43 out of possible 30	
<b>Student Achievement</b>	
	<b>5.88%</b>
2.35 out of possible 40	

Sioux Falls 49-5 | Flex - 45

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	16
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

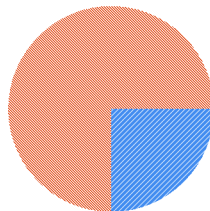
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	11.33
Average Years of Experience	15
Percent with Advanced Degrees	75.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

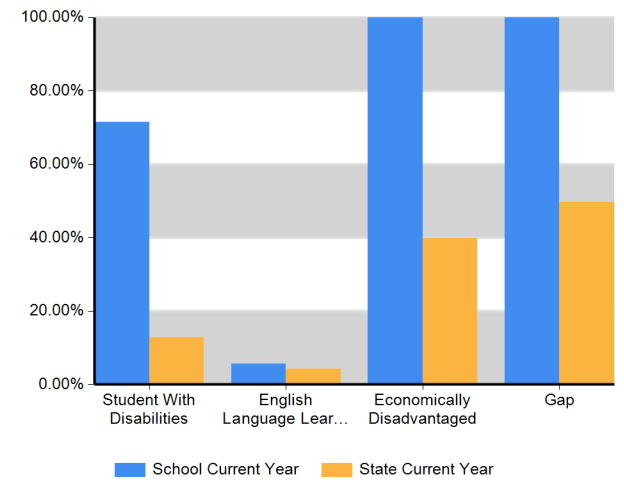
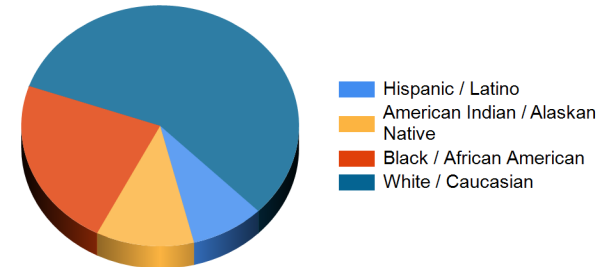
Degrees Earned for Instructional Staff

Bachelors - 25.00%
Doctorate - 0.00%
Masters - 75.00%
Specialist - 0.00%



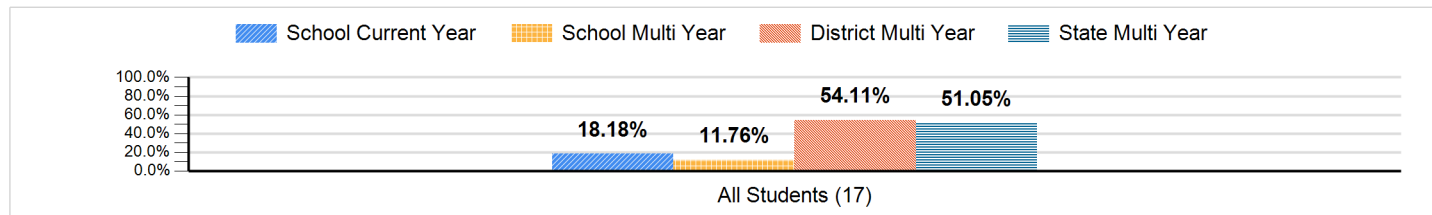
Student Population

Race/Ethnicity  
Percent of Student Population



Sioux Falls 49-5 | Flex - 45

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

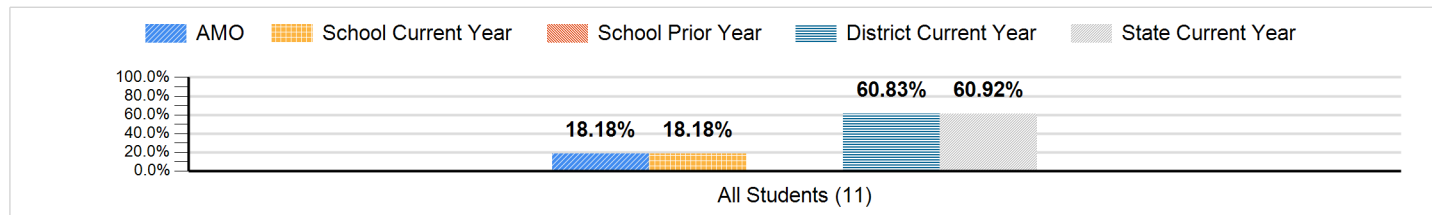
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	17	18.18	11.76	54.11	51.05
Hispanic / Latino*	*	*	*	34.49	36.32
American Indian / Alaskan Native*	*	*	*	25.40	21.65
Asian*	*	*	*	42.89	46.41
Black / African American*	*	*	*	29.63	32.55
Native Hawaiian / Pacific Islander*	*	*	*	35.29	48.11
White / Caucasian	11	*	18.18	63.07	57.23
Multi-Racial*	*	*	*	43.85	46.17
Student With Disabilities	17	18.18	11.76	19.26	18.69
English Language Learners*	*	*	*	11.56	11.61
Economically Disadvantaged	17	18.18	11.76	34.66	34.60
Female*	*	*	*	59.94	57.21
Male	17	18.18	11.76	48.57	45.18
Migrant*	*	*	*	10.92	13.36
Gap	17	18.18	11.76	34.72	34.20
Non-Gap*	*	*	*	75.95	67.48

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Flex - 45

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

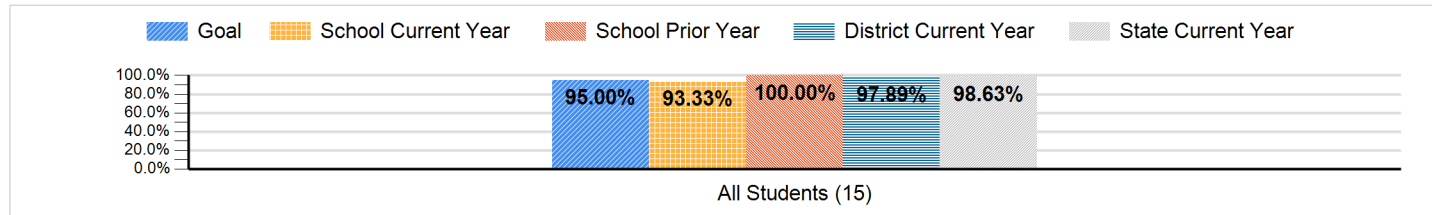
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	11	18.18	18.18	*	60.83	60.92
Hispanic / Latino*	*	*	*	*	50.00	47.42
American Indian / Alaskan Native*	*	*	*	*	46.30	32.72
Asian*	*	*	*	*	39.39	42.31
Black / African American*	*	*	*	*	34.27	36.70
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian*	*	*	*	*	67.21	65.37
Multi-Racial*	*	*	*	*	72.09	60.12
Student With Disabilities	11	18.18	18.18	*	16.44	18.51
English Language Learners*	*	*	*	*	11.11	8.33
Economically Disadvantaged	11	18.18	18.18	*	43.74	43.34
Female*	*	*	*	*	63.90	67.81
Male	11	18.18	18.18	*	57.97	54.66
Migrant*	*	*	*	*	5.88	3.57
Gap	11	18.18	18.18	*	40.53	40.74
Non-Gap*	*	*	*	*	75.33	72.38

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Sioux Falls 49-5 | Flex - 45

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

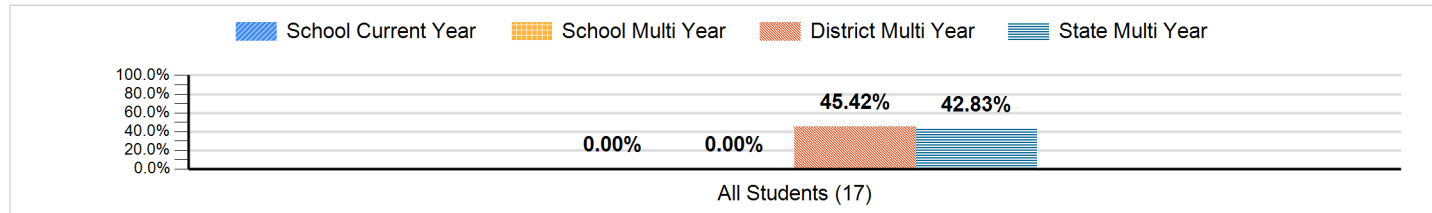
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	15	95.00	93.33	100.00	97.89	98.63
Hispanic / Latino*	*	*	*	*	97.22	96.89
American Indian / Alaskan Native*	*	*	*	*	95.24	97.60
Asian*	*	*	*	*	98.57	97.56
Black / African American*	*	*	*	*	98.67	98.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian*	*	*	*	*	97.87	98.84
Multi-Racial*	*	*	*	*	100.00	98.86
Student With Disabilities	14	95.00	92.86	100.00	95.12	97.46
English Language Learners*	*	*	*	*	97.40	97.04
Economically Disadvantaged	15	95.00	93.33	100.00	97.88	98.38
Female*	*	*	*	*	97.81	98.60
Male	14	95.00	92.86	100.00	97.96	98.66
Migrant*	*	*	*	*	100.00	100.00
Gap	15	95.00	93.33	100.00	97.39	98.08
Non-Gap*	*	*	*	*	98.27	98.96

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Flex - 45

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

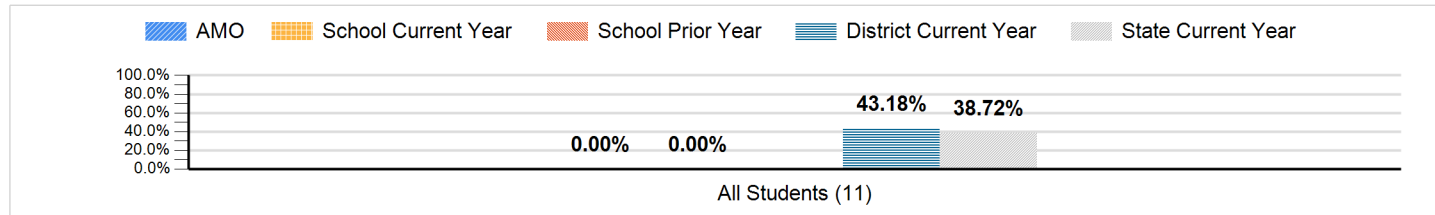
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	17	0.00	0.00	45.42	42.83
Hispanic / Latino*	*	*	*	23.87	27.23
American Indian / Alaskan Native*	*	*	*	16.49	14.27
Asian*	*	*	*	36.29	39.87
Black / African American*	*	*	*	20.77	22.38
Native Hawaiian / Pacific Islander*	*	*	*	23.53	42.45
White / Caucasian	11	*	0.00	54.68	48.97
Multi-Racial*	*	*	*	34.02	38.06
Student With Disabilities	17	0.00	0.00	17.86	17.62
English Language Learners*	*	*	*	9.67	11.17
Economically Disadvantaged	17	0.00	0.00	25.81	27.13
Female*	*	*	*	45.35	42.56
Male	17	0.00	0.00	45.48	43.08
Migrant*	*	*	*	4.92	8.18
Gap	17	0.00	0.00	26.51	27.26
Non-Gap*	*	*	*	66.80	58.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Flex - 45

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

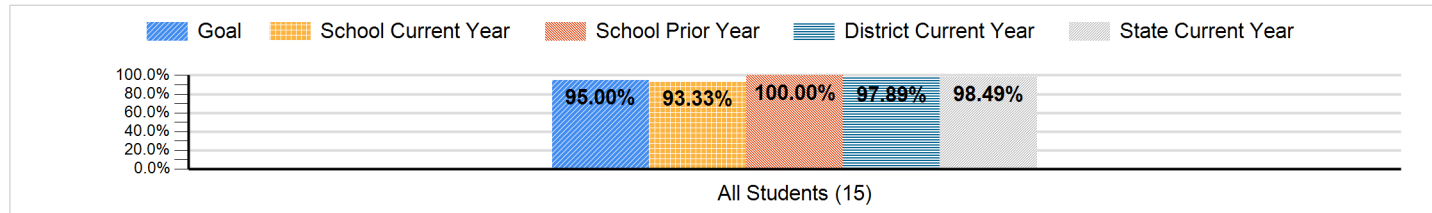
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	11	0.00	0.00	*	43.18	38.72
Hispanic / Latino*	*	*	*	*	28.87	25.86
American Indian / Alaskan Native*	*	*	*	*	14.81	11.79
Asian*	*	*	*	*	31.82	28.21
Black / African American*	*	*	*	*	19.44	23.85
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian*	*	*	*	*	50.00	42.63
Multi-Racial*	*	*	*	*	44.19	33.53
Student With Disabilities	11	0.00	0.00	*	11.03	9.45
English Language Learners*	*	*	*	*	12.50	8.33
Economically Disadvantaged	11	0.00	0.00	*	23.29	22.10
Female*	*	*	*	*	42.29	40.34
Male	11	0.00	0.00	*	44.03	37.25
Migrant*	*	*	*	*	11.76	7.14
Gap	11	0.00	0.00	*	22.46	20.72
Non-Gap*	*	*	*	*	57.94	48.91

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Sioux Falls 49-5 | Flex - 45

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	15	95.00	93.33	100.00	97.89	98.49
Hispanic / Latino*	*	*	*	*	96.30	96.58
American Indian / Alaskan Native*	*	*	*	*	95.24	96.90
Asian*	*	*	*	*	98.57	97.56
Black / African American*	*	*	*	*	99.33	98.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian*	*	*	*	*	97.87	98.77
Multi-Racial*	*	*	*	*	100.00	98.30
Student With Disabilities	14	95.00	92.86	100.00	94.51	96.80
English Language Learners*	*	*	*	*	97.40	96.30
Economically Disadvantaged	15	95.00	93.33	100.00	97.67	98.13
Female*	*	*	*	*	98.09	98.45
Male	14	95.00	92.86	100.00	97.70	98.53
Migrant*	*	*	*	*	100.00	100.00
Gap	15	95.00	93.33	100.00	97.24	97.71
Non-Gap*	*	*	*	*	98.38	98.96

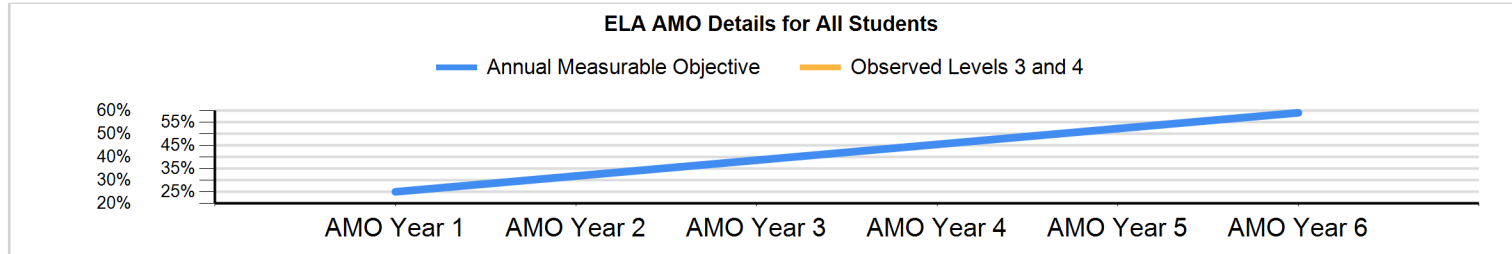
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Sioux Falls 49-5 | Flex - 45

AMO Target: ELA



AMO Target: ELA		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2015-2016	18.18%	25.00 %	31.82 %	38.64 %	45.46 %	52.28 %	59.09 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	Too Few	NA	NA	NA	NA	NA	NA	NA
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2015-2016	18.18%	25.00 %	31.82 %	38.64 %	45.46 %	52.28 %	59.09 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2015-2016	18.18%	25.00 %	31.82 %	38.64 %	45.46 %	52.28 %	59.09 %

Other Groups

Female	Too Few	NA	NA	NA	NA	NA	NA	NA
Male	2015-2016	18.18%	25.00 %	31.82 %	38.64 %	45.46 %	52.28 %	59.09 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2015-2016	18.18%	25.00 %	31.82 %	38.64 %	45.46 %	52.28 %	59.09 %
Non-Gap	Too Few	NA	NA	NA	NA	NA	NA	NA

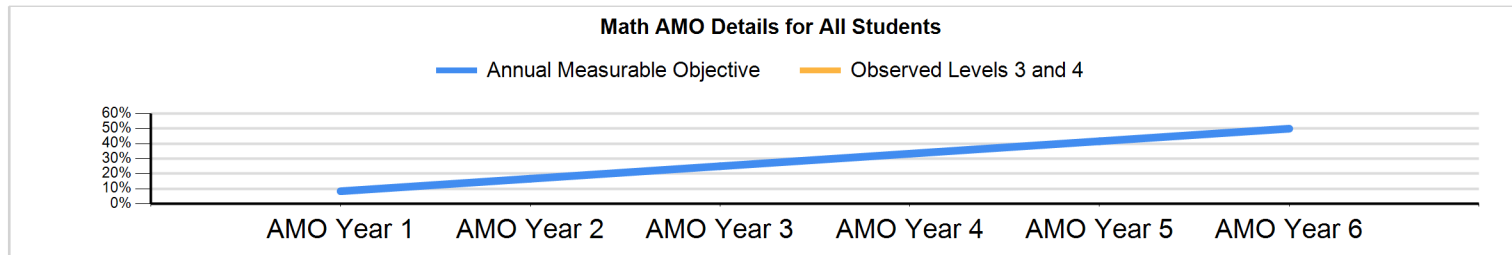
\* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Sioux Falls 49-5 | Flex - 45

AMO Target: Math



AMO Target: Math		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2015-2016	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	Too Few	NA	NA	NA	NA	NA	NA	NA
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2015-2016	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2015-2016	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %

Other Groups

Female	Too Few	NA	NA	NA	NA	NA	NA	NA
Male	2015-2016	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2015-2016	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %
Non-Gap	Too Few	NA	NA	NA	NA	NA	NA	NA

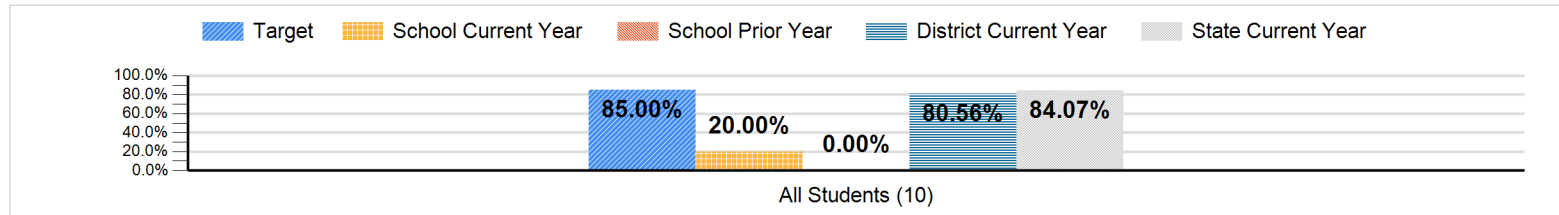
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NA = No students in this group or no data

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Sioux Falls 49-5 | Flex - 45

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

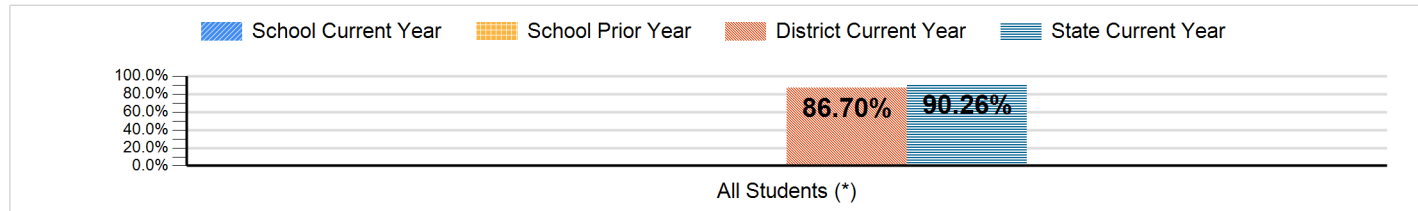
Subgroup	Number of Students	Target	School Current Year	School Prior Year	District Current Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	10	85.00	20.00	0.00	80.56	84.07
Hispanic / Latino	*	85.00			70.92	72.70
American Indian / Alaskan Native	*	85.00			38.37	51.44
Asian	*	85.00			79.31	82.46
Black / African American	*	85.00			74.15	76.23
Native Hawaiian / Pacific Islander	*	85.00				41.67
White / Caucasian	*	85.00			86.77	89.45
Multi-Racial	*	85.00			62.86	78.00
Student With Disabilities	*	85.00			46.34	61.41
English Language Learners	*	85.00			59.38	56.94
Economically Disadvantaged	10	85.00	20.00		62.86	67.28
Female	*	85.00			82.13	87.20
Male	10	85.00	20.00		79.14	81.03
Migrant	*	85.00			78.57	65.38
Gap	10	85.00	20.00	0.00	64.08	68.66
Non-Gap	*	85.00			93.33	93.97

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Sioux Falls 49-5 | Flex - 45

High School Completion



High School Completion: Data Matrix

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	*			86.70	90.26
Hispanic / Latino	*			79.17	81.94
American Indian / Alaskan Native	*			51.25	66.52
Asian	*			83.95	88.24
Black / African American	*			82.89	84.77
Native Hawaiian / Pacific Islander	*				
White / Caucasian	*			91.23	94.06
Multi-Racial	*			76.47	85.19
Student With Disabilities	*			75.42	81.05
English Language Learners	*			67.44	67.01
Economically Disadvantaged	*			77.45	81.07
Female	*			89.08	92.03
Male	*			84.62	88.55
Migrant	*				72.22
Gap	*			76.05	81.18
Non-Gap	*			94.26	95.85

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Sioux Falls 49-5 | Flex - 45

College Readiness English

No Data Available
-------------------

College Readiness: English Readiness

Subgroup	Number of Students

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, this school is exempt from certain indicator(s).

**Sioux Falls 49-5 | Flex - 45**

**College Readiness Math**

No Data Available

**College Readiness: Math Readiness**

Subgroup	Number of Students

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, this school is exempt from certain indicator(s).

Sioux Falls 49-5 | Flex - 45

Career Readiness

No Data Available

Data Matrix: Career Readiness

Subgroup	Number of Students

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

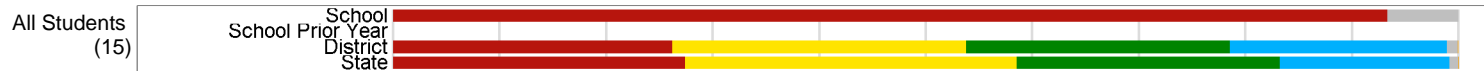
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, this school is exempt from certain indicator(s).

Sioux Falls 49-5 | Flex - 45

All Assessed: Math All Grades

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15	93.33	0.00	0.00	0.00	6.67	0.00	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	92.86	0.00	0.00	0.00	7.14	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	15	93.33	0.00	0.00	0.00	6.67	0.00	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	14	92.86	0.00	0.00	0.00	7.14	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	15	93.33	0.00	0.00	0.00	6.67	0.00	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*



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	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.21	27.56	24.78	20.38	1.03	0.05	27.38	31.13	24.71	15.95	0.80	0.04
Hispanic / Latino	45.10	30.50	16.08	7.21	1.11	0.00	42.74	30.36	18.17	7.29	1.43	0.00
American Indian / Alaskan Native	54.52	30.53	9.66	3.12	1.87	0.31	58.11	27.93	9.77	2.72	1.45	0.03
Asian	39.85	22.61	21.07	16.09	0.38	0.00	37.74	23.51	19.01	19.01	0.73	0.00
Black / African American	52.15	27.91	13.50	6.13	0.31	0.00	47.20	30.23	15.41	6.48	0.59	0.10
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	17.24	44.83	24.14	13.79	0.00	0.00
White / Caucasian	17.33	26.87	28.77	25.90	1.08	0.05	20.98	31.74	27.79	18.76	0.68	0.04
Multi-Racial	28.29	34.63	23.90	11.71	1.46	0.00	31.36	33.77	22.14	11.92	0.80	0.00
Student With Disabilities	59.57	25.33	8.61	4.26	2.13	0.10	63.54	22.85	7.82	4.32	1.41	0.06
English Language Learners	77.53	13.33	3.95	4.44	0.74	0.00	75.58	15.28	4.98	2.89	1.27	0.00
Economically Disadvantaged	44.53	30.42	16.04	7.90	1.08	0.04	43.23	31.43	16.88	7.49	0.93	0.04
Female	24.17	28.47	26.57	19.74	0.95	0.09	25.51	32.02	26.07	15.57	0.77	0.06
Male	28.14	26.70	23.08	20.98	1.11	0.00	29.14	30.29	23.42	16.31	0.82	0.02
Migrant	82.26	11.29	3.23	3.23	0.00	0.00	74.19	16.13	7.26	1.61	0.81	0.00
Gap	44.29	30.95	15.92	7.56	1.22	0.07	44.03	31.30	16.28	7.29	1.05	0.04
Non-Gap	7.94	24.14	33.72	33.32	0.83	0.04	12.94	30.98	32.01	23.45	0.58	0.04

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Flex - 45

All Assessed: Math Grade 06

Level 1 Level 2 Level 3 Level 4 Not Tested Not Scoreable



All Assessed: Math Grade 06 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.49	29.12	22.03	19.84	0.46	0.06	25.71	33.13	23.88	16.81	0.44	0.03
Hispanic / Latino	50.66	33.55	12.50	3.29	0.00	0.00	44.04	32.77	17.02	5.96	0.21	0.00
American Indian / Alaskan Native	61.32	26.42	9.43	1.89	0.94	0.00	57.92	29.08	9.59	2.61	0.79	0.00
Asian	37.70	24.59	14.75	22.95	0.00	0.00	27.27	27.27	21.02	23.86	0.57	0.00
Black / African American	51.96	28.49	12.29	6.70	0.56	0.00	43.31	34.51	13.73	8.10	0.35	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	70.00	10.00	0.00	0.00	0.00
White / Caucasian	18.34	28.53	26.39	26.14	0.51	0.09	18.35	33.74	27.20	20.26	0.41	0.04
Multi-Racial	32.35	38.24	20.59	8.82	0.00	0.00	28.70	36.09	23.08	12.13	0.00	0.00
Student With Disabilities	63.77	25.15	5.39	4.19	1.50	0.00	61.57	24.36	8.02	5.26	0.80	0.00
English Language Learners	87.50	6.82	2.27	3.41	0.00	0.00	76.17	14.49	5.61	2.80	0.93	0.00
Economically Disadvantaged	47.06	31.50	13.33	7.45	0.65	0.00	41.42	33.24	16.86	7.94	0.51	0.02
Female	26.00	30.38	24.35	19.03	0.12	0.12	24.87	34.38	24.71	15.65	0.35	0.04
Male	30.86	27.93	19.82	20.61	0.79	0.00	26.51	31.95	23.08	17.91	0.52	0.02
Migrant	84.62	7.69	0.00	7.69	0.00	0.00	82.14	3.57	10.71	3.57	0.00	0.00
Gap	46.93	32.45	12.79	7.19	0.63	0.00	41.98	33.55	16.08	7.82	0.55	0.02
Non-Gap	6.35	25.13	33.12	35.03	0.25	0.13	8.93	32.70	31.92	26.09	0.32	0.04

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Flex - 45

All Assessed: Math Grade 07

Level 1 Level 2 Level 3 Level 4 Not Tested Not Scoreable



All Assessed: Math Grade 07 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Sioux Falls 49-5 | Flex - 45

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.43	27.84	26.37	23.32	1.04	0.00	24.28	32.64	26.39	16.05	0.64	0.01
Hispanic / Latino	42.36	28.47	18.75	9.03	1.39	0.00	38.26	31.52	20.87	8.04	1.30	0.00
American Indian / Alaskan Native	51.61	32.26	9.68	4.84	1.61	0.00	53.71	31.90	10.52	2.59	1.29	0.00
Asian	36.36	24.24	22.73	16.67	0.00	0.00	35.43	22.86	20.57	21.14	0.00	0.00
Black / African American	44.71	33.53	16.47	5.29	0.00	0.00	43.23	32.71	18.42	5.64	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	12.74	26.63	29.88	29.79	0.97	0.00	17.94	32.94	29.67	18.94	0.50	0.01
Multi-Racial	23.21	32.14	26.79	12.50	5.36	0.00	22.35	36.08	25.10	14.90	1.57	0.00
Student With Disabilities	47.49	31.66	15.83	3.09	1.93	0.00	58.15	26.79	9.92	3.98	1.16	0.00
English Language Learners	73.50	16.24	5.13	5.13	0.00	0.00	75.32	16.17	5.96	2.55	0.00	0.00
Economically Disadvantaged	37.09	32.38	20.40	8.84	1.28	0.00	38.23	33.77	19.33	7.79	0.88	0.00
Female	18.46	31.05	25.43	23.96	1.10	0.00	22.36	34.04	27.28	15.73	0.57	0.02
Male	24.39	24.63	27.32	22.68	0.98	0.00	26.10	31.30	25.54	16.36	0.70	0.00
Migrant	62.50	31.25	6.25	0.00	0.00	0.00	59.38	31.25	9.38	0.00	0.00	0.00
Gap	36.15	34.07	20.51	7.88	1.39	0.00	38.93	33.92	18.69	7.53	0.94	0.00
Non-Gap	5.03	20.90	32.90	40.52	0.65	0.00	9.98	31.39	33.90	24.37	0.34	0.03

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Flex - 45

All Assessed: Math Grade 08

Level 1 Level 2 Level 3 Level 4 Not Tested Not Scoreable



All Assessed: Math Grade 08 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Sioux Falls 49-5 | Flex - 45

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.22	26.27	23.05	24.72	0.62	0.12	28.99	28.65	22.12	19.45	0.71	0.08
Hispanic / Latino	43.07	32.85	13.87	10.22	0.00	0.00	42.52	30.64	16.63	8.79	1.43	0.00
American Indian / Alaskan Native	48.89	35.56	8.89	4.44	1.11	1.11	60.90	24.52	9.58	3.51	1.41	0.08
Asian	42.19	15.63	26.56	15.63	0.00	0.00	42.53	20.11	17.24	20.11	0.00	0.00
Black / African American	54.90	26.14	11.76	7.19	0.00	0.00	51.88	28.87	12.55	6.28	0.42	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	16.24	24.80	26.83	31.24	0.79	0.09	21.86	29.26	25.02	23.17	0.60	0.08
Multi-Racial	24.32	43.24	16.22	16.22	0.00	0.00	40.17	31.88	15.28	12.23	0.44	0.00
Student With Disabilities	61.74	23.91	8.70	4.35	0.87	0.43	65.81	21.96	7.16	3.78	1.21	0.08
English Language Learners	75.61	17.07	4.07	2.44	0.81	0.00	73.93	17.86	4.29	2.50	1.43	0.00
Economically Disadvantaged	46.65	29.27	14.63	8.84	0.46	0.15	46.60	29.48	14.68	8.31	0.88	0.05
Female	22.35	24.84	26.67	25.10	0.78	0.27	26.75	28.61	23.85	19.91	0.75	0.13
Male	27.80	27.56	19.79	24.38	0.47	0.00	31.14	28.68	20.47	19.02	0.68	0.02
Migrant	93.75	6.25	0.00	0.00	0.00	0.00	75.00	16.67	5.56	0.00	2.78	0.00
Gap	45.35	29.49	14.99	9.42	0.50	0.24	46.59	29.40	14.73	8.33	0.89	0.06
Non-Gap	5.08	23.05	31.10	40.02	0.74	0.00	13.22	27.97	28.75	29.42	0.56	0.08

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

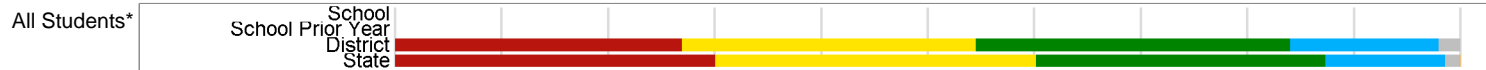
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Flex - 45

All Assessed: Math Grade 11

Level 1 Level 2 Level 3 Level 4 Not Tested Not Scoreable



All Assessed: Math Grade 11 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*



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	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.95	27.58	29.47	13.96	2.04	0.00	30.04	30.12	27.13	11.26	1.39	0.05
Hispanic / Latino	37.63	27.96	23.66	7.53	3.23	0.00	44.82	26.09	19.06	6.69	3.34	0.00
American Indian / Alaskan Native	50.88	31.58	10.53	1.75	5.26	0.00	60.81	24.92	9.46	1.95	2.85	0.00
Asian	41.54	24.62	21.54	10.77	1.54	0.00	45.86	22.93	17.83	10.83	2.55	0.00
Black / African American	53.79	24.24	15.15	6.06	0.76	0.00	48.08	25.00	18.27	6.25	1.92	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20.19	28.02	33.24	16.52	2.03	0.00	25.38	31.14	29.69	12.62	1.12	0.04
Multi-Racial	30.95	23.81	33.33	11.90	0.00	0.00	37.79	28.49	25.00	6.98	1.74	0.00
Student With Disabilities	65.47	19.42	2.88	7.19	5.04	0.00	72.03	15.73	5.13	4.08	2.80	0.23
English Language Learners	75.00	10.29	4.41	8.82	1.47	0.00	79.03	8.87	4.03	4.84	3.23	0.00
Economically Disadvantaged	45.90	28.57	16.86	6.56	2.11	0.00	48.30	28.02	16.65	5.20	1.75	0.09
Female	28.51	27.52	31.49	10.50	1.99	0.00	27.59	30.96	29.30	10.60	1.49	0.05
Male	25.42	27.64	27.50	17.36	2.08	0.00	32.27	29.36	25.15	11.86	1.31	0.05
Migrant	86.67	0.00	6.67	6.67	0.00	0.00	80.77	11.54	3.85	3.85	0.00	0.00
Gap	47.01	27.86	16.58	5.98	2.56	0.00	50.33	27.05	15.54	4.91	2.08	0.10
Non-Gap	12.98	27.38	38.45	19.52	1.67	0.00	18.46	31.88	33.75	14.89	1.00	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

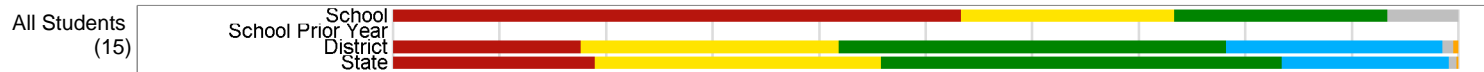
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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Sioux Falls 49-5 | Flex - 45

All Assessed: ELA All Grades

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15	53.33	20.00	20.00	0.00	6.67	0.00	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	57.14	21.43	14.29	0.00	7.14	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	15	53.33	20.00	20.00	0.00	6.67	0.00	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	14	50.00	21.43	21.43	0.00	7.14	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	15	53.33	20.00	20.00	0.00	6.67	0.00	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.59	24.25	36.34	20.33	1.00	0.48	18.95	26.87	37.60	15.67	0.74	0.17
Hispanic / Latino	30.68	28.65	30.31	8.13	0.92	1.30	29.83	28.57	30.25	8.73	1.32	1.31
American Indian / Alaskan Native	37.69	34.89	20.56	4.36	2.18	0.31	43.70	30.83	20.76	3.44	1.24	0.03
Asian	28.74	25.67	26.05	16.86	0.38	2.30	30.91	19.16	29.17	17.42	1.16	2.18
Black / African American	34.66	32.21	22.24	7.98	0.46	2.45	29.83	34.74	25.02	7.95	0.59	1.86
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.59	34.48	20.69	17.24	0.00	0.00
White / Caucasian	11.53	21.34	40.81	25.25	1.04	0.02	14.05	25.93	41.12	18.25	0.63	0.03
Multi-Racial	17.07	32.20	36.59	13.17	0.98	0.00	19.54	31.86	37.47	10.52	0.60	0.00
Student With Disabilities	52.08	30.09	12.46	3.75	1.52	0.10	54.52	28.29	12.62	3.37	1.16	0.04
English Language Learners	62.72	20.00	6.17	2.96	0.99	7.16	63.54	20.60	6.60	1.50	1.50	6.25
Economically Disadvantaged	30.45	31.80	27.60	7.98	1.00	1.16	31.58	31.18	28.47	7.52	0.85	0.39
Female	13.63	22.21	38.37	24.23	0.98	0.57	14.39	24.56	40.76	19.39	0.70	0.21
Male	21.34	26.19	34.42	16.64	1.02	0.39	23.26	29.05	34.62	12.16	0.78	0.13
Migrant	59.68	29.03	4.84	0.00	0.00	6.45	63.71	20.97	8.87	0.81	1.61	4.04
Gap	31.22	32.23	26.57	7.93	1.10	0.95	32.69	31.34	27.43	7.26	0.94	0.34
Non-Gap	3.83	16.20	46.21	32.86	0.90	0.00	7.04	22.99	46.41	22.97	0.56	0.03

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: ELA Grade 06

Level 1 Level 2 Level 3 Level 4 Not Tested Not Scoreable



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19.61	25.26	35.06	19.09	0.35	0.63	20.26	28.41	36.27	14.40	0.44	0.21
Hispanic / Latino	36.18	29.61	27.63	3.95	0.00	2.63	31.91	29.57	29.15	6.81	0.64	1.91
American Indian / Alaskan Native	38.68	38.68	18.87	2.83	0.94	0.00	46.59	30.03	18.46	3.96	0.95	0.00
Asian	21.31	27.87	29.51	19.67	0.00	1.64	21.59	17.05	38.64	19.32	0.57	2.84
Black / African American	34.64	32.40	21.23	8.38	0.00	3.35	28.17	36.27	25.35	8.10	0.00	2.11
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	40.00	50.00	0.00	10.00	0.00	0.00
White / Caucasian	13.45	21.17	40.36	24.59	0.43	0.00	14.82	27.62	40.18	16.98	0.37	0.03
Multi-Racial	17.65	42.65	27.94	11.76	0.00	0.00	19.23	36.98	34.62	9.17	0.00	0.00
Student With Disabilities	52.40	29.64	14.07	2.99	0.90	0.00	54.04	28.82	12.91	3.49	0.73	0.00
English Language Learners	64.77	14.77	6.82	1.14	0.00	12.50	64.02	17.29	7.01	0.93	1.40	9.35
Economically Disadvantaged	32.68	32.42	25.62	7.58	0.26	1.44	32.63	31.75	27.45	7.09	0.56	0.51
Female	16.19	22.46	37.00	23.29	0.24	0.82	16.59	26.62	38.45	17.65	0.39	0.30
Male	22.86	27.93	33.22	15.09	0.45	0.45	23.76	30.11	34.20	11.31	0.48	0.14
Migrant	53.85	30.77	7.69	0.00	0.00	7.69	60.71	21.43	7.14	3.57	3.57	3.57
Gap	33.19	32.88	25.05	7.40	0.32	1.16	33.57	32.19	26.34	6.92	0.57	0.41
Non-Gap	3.30	16.12	47.08	33.12	0.38	0.00	6.53	24.52	46.51	22.12	0.30	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: ELA Grade 07

Level 1 Level 2 Level 3 Level 4 Not Tested Not Scoreable



All Assessed: ELA Grade 07 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16.48	23.20	37.73	21.12	1.04	0.43	20.62	26.93	38.20	13.52	0.56	0.17
Hispanic / Latino	28.47	31.25	29.86	7.64	1.39	1.39	28.04	28.91	31.74	8.70	1.09	1.52
American Indian / Alaskan Native	40.32	40.32	12.90	3.23	3.23	0.00	49.66	27.84	18.88	2.59	1.03	0.00
Asian	28.79	24.24	25.76	16.67	0.00	4.55	29.71	21.14	24.57	21.14	0.57	2.86
Black / African American	33.53	31.76	27.06	6.47	0.00	1.18	30.45	33.08	28.57	6.77	0.00	1.13
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	10.37	19.16	42.53	26.98	0.97	0.00	15.15	26.33	42.31	15.74	0.46	0.01
Multi-Racial	17.86	37.50	33.93	7.14	3.57	0.00	18.04	34.12	37.65	9.02	1.18	0.00
Student With Disabilities	47.49	31.66	16.60	3.47	0.77	0.00	55.83	26.65	13.69	3.04	0.80	0.00
English Language Learners	63.25	17.09	9.40	3.42	0.85	5.99	64.26	19.15	7.66	1.70	0.85	6.38
Economically Disadvantaged	27.39	33.10	30.24	6.85	1.43	1.00	33.13	30.29	28.85	6.60	0.75	0.38
Female	12.35	21.27	39.61	25.55	0.98	0.24	15.77	24.38	41.77	17.41	0.51	0.16
Male	20.61	25.12	35.85	16.71	1.10	0.61	25.24	29.35	34.80	9.82	0.62	0.16
Migrant	50.00	37.50	6.25	0.00	0.00	6.25	53.13	21.88	18.75	0.00	3.13	3.12
Gap	28.51	33.26	29.66	6.49	1.27	0.82	34.06	30.48	28.11	6.26	0.77	0.31
Non-Gap	3.10	12.00	46.71	37.42	0.77	0.00	7.51	23.45	48.04	20.61	0.37	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: ELA Grade 08

Level 1 Level 2 Level 3 Level 4 Not Tested Not Scoreable



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*



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	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.09	25.34	38.29	16.85	0.62	0.81	19.34	27.87	38.53	13.34	0.67	0.25
Hispanic / Latino	35.77	24.82	31.39	7.30	0.00	0.73	32.78	29.22	28.50	7.13	0.95	1.43
American Indian / Alaskan Native	37.78	37.78	16.67	5.56	1.11	1.11	40.86	33.48	21.70	2.72	1.14	0.09
Asian	29.69	23.44	31.25	12.50	0.00	3.13	34.48	19.54	28.74	13.22	1.15	2.87
Black / African American	35.29	34.64	18.30	5.88	0.65	5.23	31.38	37.24	21.76	5.02	0.84	3.76
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	11.30	23.39	43.69	20.83	0.71	0.08	14.28	26.86	42.54	15.71	0.57	0.04
Multi-Racial	21.62	21.62	45.95	10.81	0.00	0.00	25.33	26.64	37.12	10.48	0.44	0.00
Student With Disabilities	55.22	32.17	7.83	3.48	0.87	0.43	55.91	29.85	10.46	2.57	1.13	0.08
English Language Learners	58.54	26.02	4.88	0.81	0.81	8.95	59.64	25.00	7.14	0.36	1.43	6.43
Economically Disadvantaged	32.62	32.93	25.91	6.10	0.61	1.83	31.83	32.68	28.41	5.77	0.82	0.49
Female	14.38	20.65	41.57	21.57	0.65	1.18	14.52	24.62	42.84	17.13	0.60	0.30
Male	21.44	29.56	35.34	12.60	0.59	0.47	23.96	30.99	34.40	9.70	0.74	0.20
Migrant	68.75	18.75	0.00	0.00	0.00	12.50	69.44	16.67	5.56	0.00	0.00	8.33
Gap	32.84	33.58	24.41	6.94	0.62	1.61	32.92	32.57	27.27	5.89	0.86	0.49
Non-Gap	3.35	17.10	52.17	26.77	0.62	0.00	7.17	23.66	48.62	20.01	0.50	0.04

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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All Assessed: ELA Grade 11

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: ELA Grade 11 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	13.89	22.95	35.16	25.89	2.11	0.00	14.51	23.64	37.93	22.63	1.25	0.04
Hispanic / Latino	15.05	29.03	34.41	18.28	3.23	0.00	24.41	25.08	32.78	14.72	3.01	0.00
American Indian / Alaskan Native	26.32	21.05	40.35	7.02	5.26	0.00	31.98	33.18	27.18	5.41	2.25	0.00
Asian	35.38	23.08	20.00	20.00	1.54	0.00	39.49	16.56	25.48	15.92	2.55	0.00
Black / African American	30.30	31.82	25.00	12.12	0.76	0.00	25.48	33.65	25.96	12.98	1.44	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	9.86	21.55	36.71	29.76	2.13	0.00	11.53	22.48	39.70	25.22	1.05	0.03
Multi-Racial	9.52	16.67	47.62	26.19	0.00	0.00	14.53	25.00	43.60	15.70	1.16	0.00
Student With Disabilities	51.80	26.62	9.35	7.19	5.04	0.00	51.40	27.51	13.64	5.01	2.33	0.12
English Language Learners	67.65	19.12	2.94	8.82	1.47	0.00	71.77	16.94	3.23	4.84	2.42	0.81
Economically Disadvantaged	25.53	27.40	31.15	13.82	2.11	0.00	25.87	29.24	30.46	12.94	1.49	0.00
Female	10.35	24.54	35.60	27.38	2.13	0.00	9.61	21.82	40.43	26.83	1.26	0.05
Male	17.36	21.39	34.72	24.44	2.08	0.00	18.98	25.29	35.66	18.80	1.24	0.03
Migrant	73.33	20.00	6.67	0.00	0.00	0.00	76.92	19.23	3.85	0.00	0.00	0.00
Gap	27.01	28.55	29.06	12.82	2.56	0.00	28.02	29.45	29.00	11.70	1.76	0.06
Non-Gap	4.76	19.05	39.40	35.00	1.79	0.00	6.80	20.31	43.04	28.87	0.97	0.01

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Flex - 45

All Assessed: Science All Grades

Below Basic Basic Proficient Advanced Not Tested



All Assessed: Science All Grades - Data Matrix

		School Current Year						School Prior Year					
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	4.02	25.10	59.70	10.17	1.01	0.00	3.80	25.18	60.28	9.46	1.27	0.00
Hispanic / Latino	10.51	39.82	43.18	5.15	1.34	0.00	8.49	36.85	47.56	4.95	2.14	0.00
American Indian / Alaskan Native	6.88	44.94	41.70	3.64	2.83	0.00	12.93	45.71	36.62	1.45	3.28	0.00
Asian	8.38	38.74	46.07	5.76	1.05	0.00	11.29	33.27	46.17	7.66	1.61	0.00
Black / African American	10.89	46.93	38.61	2.77	0.79	0.00	9.03	44.50	41.49	3.53	1.44	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	27.27	63.64	9.09	0.00	0.00
White / Caucasian	1.66	17.21	67.49	12.75	0.89	0.00	1.89	20.49	65.53	11.14	0.95	0.00
Multi-Racial	4.09	33.33	53.22	8.77	0.58	0.00	2.93	30.32	57.05	9.18	0.53	0.00
Student With Disabilities	10.49	44.49	34.53	8.37	2.12	0.00	12.86	44.61	35.11	5.37	2.05	0.00
English Language Learners	27.30	56.25	10.86	3.62	1.97	0.00	27.06	54.43	13.15	2.75	2.60	0.00
Economically Disadvantaged	8.22	39.15	46.17	5.46	1.00	0.00	7.79	36.58	49.17	4.79	1.67	0.00
Female	3.91	27.47	60.45	7.24	0.93	0.00	3.53	26.95	61.22	7.00	1.30	0.00
Male	4.12	22.89	59.00	12.90	1.10	0.00	4.06	23.52	59.40	11.78	1.25	0.00
Migrant	30.91	50.91	14.55	3.64	0.00	0.00	32.35	43.14	19.61	3.92	0.98	0.00
Gap	7.45	38.82	46.71	5.66	1.36	0.00	7.52	36.85	48.72	5.05	1.86	0.00
Non-Gap	0.45	10.87	73.17	14.84	0.66	0.00	0.56	15.03	70.34	13.30	0.76	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

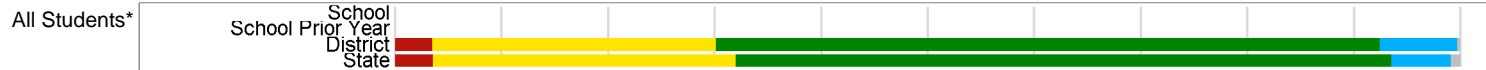
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Flex - 45

All Assessed: Science Grade 08

Below Basic Basic Proficient Advanced Not Tested



All Assessed: Science Grade 08 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	3.47	26.64	62.33	7.25	0.31	0.00	3.52	28.43	61.56	5.59	0.90	0.00
Hispanic / Latino	10.22	45.99	42.34	1.46	0.00	0.00	7.36	44.18	44.66	2.14	1.66	0.00
American Indian / Alaskan Native	6.67	48.89	42.22	2.22	0.00	0.00	12.30	49.74	36.03	0.53	1.41	0.00
Asian	7.81	40.63	46.88	4.69	0.00	0.00	13.79	35.06	44.25	5.17	1.72	0.00
Black / African American	11.76	52.29	35.29	0.65	0.00	0.00	9.62	48.12	41.00	0.42	0.84	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1.15	17.74	71.23	9.44	0.44	0.00	1.50	23.12	67.81	6.80	0.78	0.00
Multi-Racial	0.00	43.24	51.35	5.41	0.00	0.00	3.49	37.55	54.15	4.37	0.44	0.00
Student With Disabilities	10.43	50.43	31.30	6.96	0.87	0.00	12.79	53.26	29.53	2.90	1.53	0.00
English Language Learners	26.02	62.60	8.94	1.63	0.81	0.00	24.29	62.50	10.36	0.71	2.14	0.00
Economically Disadvantaged	7.16	45.12	44.36	2.90	0.46	0.00	7.30	42.19	47.39	2.02	1.09	0.00
Female	3.53	27.32	64.05	4.71	0.39	0.00	3.23	29.36	62.62	3.91	0.88	0.00
Male	3.42	26.03	60.78	9.54	0.24	0.00	3.79	27.53	60.55	7.20	0.92	0.00
Migrant	43.75	50.00	0.00	6.25	0.00	0.00	41.67	38.89	13.89	2.78	2.78	0.00
Gap	6.94	43.99	45.23	3.35	0.50	0.00	7.02	42.51	46.94	2.28	1.24	0.00
Non-Gap	0.00	9.29	79.43	11.15	0.12	0.00	0.38	15.80	74.67	8.56	0.60	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

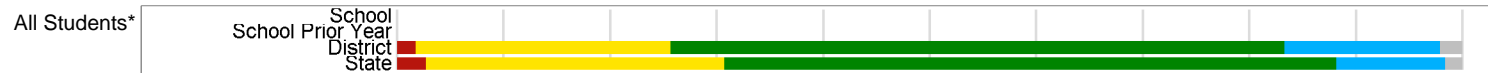
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All Assessed: Science Grade 11

■ Below Basic 
 ■ Basic 
 ■ Proficient 
 ■ Advanced 
 ■ Not Tested



All Assessed: Science Grade 11 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*



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	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	1.75	23.93	57.61	14.60	2.11	0.00	2.68	28.04	57.41	10.22	1.64	0.00
Hispanic / Latino	3.23	33.33	50.54	9.68	3.23	0.00	7.02	35.45	45.48	7.36	4.68	0.00
American Indian / Alaskan Native	1.75	43.86	43.86	3.51	7.02	0.00	7.96	52.40	34.98	1.65	3.00	0.00
Asian	6.15	44.62	40.00	6.15	3.08	0.00	12.74	42.04	35.67	7.01	2.55	0.00
Black / African American	5.30	49.24	37.88	5.30	2.27	0.00	5.29	46.63	39.42	5.29	3.37	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	0.97	17.39	62.51	17.39	1.74	0.00	1.72	24.39	61.17	11.40	1.32	0.00
Multi-Racial	0.00	23.81	61.90	14.29	0.00	0.00	1.16	33.14	54.65	9.88	1.16	0.00
Student With Disabilities	5.04	53.24	25.18	12.95	3.60	0.00	11.89	57.81	22.03	4.90	3.38	0.00
English Language Learners	16.18	63.24	5.88	10.29	4.41	0.00	29.03	54.03	5.65	6.45	4.84	0.00
Economically Disadvantaged	4.92	38.64	45.90	8.20	2.34	0.00	6.21	41.87	44.62	5.33	1.97	0.00
Female	1.42	28.09	59.01	9.36	2.13	0.00	2.25	29.80	58.98	7.16	1.81	0.00
Male	2.08	19.86	56.25	19.72	2.08	0.00	3.07	26.44	55.98	13.02	1.49	0.00
Migrant	46.67	46.67	0.00	6.67	0.00	0.00	46.15	50.00	0.00	3.85	0.00	0.00
Gap	4.10	39.83	45.30	7.86	2.91	0.00	6.34	43.53	42.39	5.23	2.50	0.00
Non-Gap	0.12	12.86	66.19	19.29	1.55	0.00	0.59	19.20	65.99	13.07	1.15	0.00

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